

**M.A. Political Science**  
**Sem. III**  
**Making of the Constitution of India**  
**Compulsory Paper - I**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective:** To make a student wellversed about Indian Constitution. The course is designed to provide an overview of Indian constitutional development, freedom Struggle and key concepts of the Indian constitution to the student, which would evolve him into a responsible citizen.

**Unit-I: Colonialism, Growth of Nationalism**

- Nature and Impact of Colonialism: Economic, Social and Political
- Anti Colonial Movement: Ideology, Strategy and Main Phases of the Movement

**Unit-II: Making of the Constitution**

- Constitution: Evolution, Ideological Bases
- Historical Background of the Constituent Assembly, Composition, Functions and various Committees
- Enforcement of the Constitution – Salient Features of Indian Constitution

**Unit-III: Philosophy of the Constitution**

- The Preamble, Fundamental Rights and Duties, Directive Principles of State Policies
- Gandhian, Liberal and Socialistic Principles - An Evaluation

**Unit-IV: Structure of the Government**

- Federalism – Structure and Functioning, Powers of Parliament-Quality of Debates and Composition
- Decentralized Governance – Philosophy, Responsibility and Institutional structure, Evaluation of their functioning

**Unit-V: Institutions**

- Indian Judiciary – Judicial review, Public Interest Litigation
- Lokpal and Lokayukta
- Evaluation of Working of Indian Constitution

## **Suggested Books**

1. Bakshi, P. M. (2019). *Constitution of India*. New Dehli: Universal.
  2. Agrawal. P.K., & Guptal, Virag. (2019). *The Constitution of India*. New Dehli:Prabhat Prakashan.
  3. Basu, D D. (2018). *Introduction to the Constitution of India*. New Dehli: LexisNexis; Twenty-Third.
  4. Pal, S. (2015). *India 'S Constitution –Origins And Evolution*. New Dehli: LexisNexis.
  5. Subhash, Kashyap. (2015). *Concise Encyclopeda of Indian Constitution*.Mubai: Orient Paperbacks.
  6. Rama, Jois. (2014). *Legal and Constitutional History of India*. UP: UniversalLaw Publishing Co Ltd.
  7. Atlantic Research Division, (2012). *Constitutional Democracy and Governmentin India*. Channai: Atlantic.
  8. Pandey, Ashwani. (2012). *Making of the constitution of india*. New Dehli:Abhijeet Publication.
  9. Ashutosh, Kumar. (2011). *Indian Constitution and Its Features*. Bengaluru:Anmol Publications Pvt Ltd.
  10. Austin, G, *The Indian Constitution: Corner Stone of a Nation*, Oxford: OUP, 1966.
- Agarwal R.C., & Bhatnagar, Mahesh. (2006). *Constitutional Development and National Movement in India*. New Dehli: S Chand & Co Ltd.

## **Suggested Online Link:**

- <https://ndl.iitkgp.ac.in/>
- <http://epgp.inflibnet.ac.in/>
- <http://egyankosh.ac.in/>
- <https://www.ncertbooks.guru/english-skills/>
- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :-** Student may understand about the Indian constitution, constitutional development and key institutions like legislature, executive, judiciary. Analysing the functioning of these institutions within Indian context, examining the role of political parties, electoral processes, citizen participation and evaluating the challenges and opportunities facing India's political system in addressing issues like diversity, governance and development etc. Student might also develops skill in critically assessing policy making processes and their impact on Indian society and politics.

**M.A. Political Science**  
**Sem. III**  
**State Politics in India (With Special Reference to Rajasthan)**  
**Compulsory Paper - II**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective:** Acquaintance to State Politics in India (With Special Reference to Rajasthan) for a student to make a sense of Indian Political System with reference to Rajasthan State Politics. The course is designed to provide an overview of state political system, government and key concepts of the State Politics to the student, which would evolve him into a responsible citizen and inculcate the analysing capacity regarding state political system.

**Unit - I**

- State Politics in India : Theoretical framework, Nature and Patterns. Emerging Trends - Demand for State Autonomy

**Unit - II**

- Government Machinery in the States :  
State Executive : Governor, Chief Minister, Council of Ministers  
State Legislature : Composition, Powers and Functions  
State Judiciary : Composition, Powers and Functions

**Unit - III**

- The Federal System - Changing Pattern of Centre-State Relations  
Panchayati Raj System - Democratic Decentralisation and Social Justice
- Political Behaviour and Rise of Regional Parties

**Unit - IV**

- Politics of Rajasthan  
Historical Legacies, Geographic and demographic profile of Rajasthan  
Post Independence Politics : The role of Political Parties
- Green revolution : Rise of Agrarian Interests and their impact on Politics.
- Pressure Groups in Rajasthan

## Unit - V

- Caste and Religion in Rajasthan Politics
- Political leadership and changing pattern of dominance
- Politics of Minorities, Scheduled Castes, Scheduled Tribes, Other Backward and most Backward Classes in Rajasthan
- Future prospects of State politics in Rajasthan

## Suggested Books

Austin, G, *Working of a Democratic Constitution: The Experience*, Delhi: OUP, 2000.

Bhargava, Rajeev, *Promise of India's Secular Democracy*, Oxford: OUP, 2011.

Bombwall, K.R, *The Foundation of Indian Federalism*, Bombay: Asia Publishing House, 1967.

1965.Chatterjee, P.(ed.) *States and Politics in India*, Delhi: OUP, 1997.

Chatterjee. P(ed.) *Politics in India: The State Society Interface*, New Delhi: South Asian Publishers, 2001.

Hasan, Z, *Politics and State in India*, New Delhi: Sage, 2000.

Jayal, Niraja Gopal and Mehta, Pratap Bhanu (eds), *The Oxford Companion to Indian Politics*, New Delhi: Oxford University Press.

Mohanta, Vani Gopal, *Confronting the state: ULFA's Quest for Sovereignty*, New Delhi: Sage, 2013.

Pai, Sudha(ed.), *Handbook of Politics in Indian States: Region, Parties and Economic Reforms*, Oxford, Delhi:OUP, 2013.

Roy, Himanshu, *State Politics in India*, Primus Books, 2017.

Wouters, Jelle J.P, *In the Shadows of Naga Insurgency: Tribes, State and Violence in North East India*, New Delhi: Oxford University Press, 2018.

Zeigfeld, Adam, *Why Regional Parties: Clientelism, Elites, and the Indian Party System*, New Delhi: Cambridge University Press, 2016.

Bhambhri, C.P., *The Indian State Since Independence- 70 Years*, New Delhi: Shipra Publications, 2017.,

Mehra, K. Ajay, *Emerging Trends in Indian Politics- The 15<sup>th</sup> General Election*, New York: Routledge, 2020.

K.S. Saxena , *The political movements and Awakening in Rajasthan*  
Iqbal Narayan, *Political dimensions of development*

भंडारी विजय, राजस्थान की राजनीति सामन्तवाद से जातिवाद के भंवर में  
डॉ. मोहम्मद कामरान खान, राजस्थान में राज्य राजनीति एक विश्लेषण

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** - Student may encompass understanding the structure of the state political system, structure and key state institutions i.e. legislature, executive and judiciary. Analysing the functioning of these institutions within Indian state context, examining the role of regional political parties, electoral processes, citizen participation and evaluating the challenges and opportunities facing India's state political system in addressing issues like diversity, Governance and development. Student might also develops skill in critically assessing policy making processes and their impact on Indian state society and politics.

**M.A. Political Science**  
**Sem. III**  
**India's Foreign Policy**  
**Paper - III**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective:** The main important objective of India's foreign policy are preservation of national interest, achievement of world peace, disarmament, independence etc. This course seeks to equip students to understand the basic tools of India's Foreign Policy. It also introduces major events and developments that have shaped the contemporary India's Foreign Policy. It aims to capture the changing dynamics of the India's Foreign Policy by taking up burning and relevant issues which have potential to alter its contours.

**Unit I: Principles, Objectives, Determinants and Agencies**

- India's Foreign Policy: Ideology, Principles, Goals and Objectives
- Determinants of India's Foreign Policy: Internal and External
- India's Foreign Policy Making: Structures and Processes (Parliament, PMO, MEA, NSC, Political Parties and Media)
- Continuity and Change in India's Foreign Policy

**Unit II: India's Security Concerns**

- India's Security Policy: Evolution and Parameters; India's Security Concerns: Internal and External
- Changing Dynamics of India's Nuclear Policy
- India's Energy Security: Role of Diplomacy
- India's Contemporary Security Challenges: Maritime Security, Cyber Security and Trafficking

**Unit III: India and important Power Centers**

- India and the United States: From Divergence to Convergence
- India and Russia: Changing Contours.
- India and European powers: France, Germany and United Kingdom
- India and Emerging Powers: Brazil and South Africa

**Unit-IV: India's Changing World View**

- Evolution of India's World View during the Cold-War and Post Cold War Period
- India's Perspective on Disarmament and Non Proliferation
- India as an Emerging Power: Strengths and Challenges

## Unit V: India's Role in International Affairs

- India and United Nations: Role in International Peace-keeping
- India and International Economic Regime: WTO, IMF and World Bank.
- India's and Climate Change: Issues and initiatives
- India and New Regionalism: Indo-Pacific, Quad, BRICS and G-20

### Suggested Books

Appadorai, A, *Domestic Roots of India's Foreign Policy*, New Delhi: OUP, 1981.

Bandyopadhyaya J, *Making of India's Policy: Determinants, Institutions, Processes and Personalities*, Bombay: Allied Publishers, 1980.

Bradnock, Robert, *India's Foreign Policy since 1971*, London: Royal Institute for International Affairs, 1990.

Dixit, J N, *Makers of India's Foreign Policy*, New Delhi: Harper Collins India, 2004.

Dubey, Muchkund, *India's Foreign Policy: Coping With The Changing World*, New Delhi: Pearson Publishers, 2012.

Ganguly, Sumit, *India's Foreign Policy: Retrospect and Prospect*, New Delhi: Oxford University Press, 2011.

Ghose, Anjali, et.al., ed. *India's Foreign Policy*, Delhi: Pearson, 2009.

Gujral, I K. *Continuity and Change - India's Foreign Policy*, New Delhi: MacMillan Indian Limited, 2002.

Harshe, Rajen and K.M. Seethi, ed. *Engaging with the World: Critical Reflections on India's Foreign Policy*, New Delhi: Orient Longman, 2005.

Sikri, Rajiv, *Challenge and Strategy: Rethinking India's Foreign Policy*, New Delhi: Sage India,

2013. Srivastava, C.B.P. *India and the World: Changing Scenario*, Allahabad: Kitab Mahal, 2001.

Dubey Muchkund, *Indian Foreign Policy*, Orient Blackswan , 2016.

Dixit, J.N, *Indian Foreign Policy and its Neighbors*, New Delhi, 2016.

Bajpayee Kanti, *India's Foreign Policy: A Reader*, Oxford University Press,

2013. Pant, Harsh V and Joshi, Yogesh, *Indian Nuclear Policy*, New Delhi: OUP, 2018.

Sharma, Ashok, *India's Pursuit of Energy Security: Domestic Measures, Foreign Policy and Geopolitics*, New Delhi: Sage Publications, 2019.

Kumar, A. Vinod, *India and the Nuclear Non-Proliferation Regime*, Delhi: Cambridge University Press, 2014.

Pant, Harsh V. (ed.), *New Directions in India's Foreign Policy: Theory and Praxis*, New Delhi, Cambridge University Press, 2019.

Ogden, Chris, *India Foreign Policy: Ambition and Transition*, Malden: Polity Press, 2014.

Wojczewski, Thorsten, *India's Foreign Policy Discourse and Its Conceptions of World Order- The Quest for Power and Identity*, New York: Routledge, 2018.

Bajpai, Kanti P. & Harsh V. Pant, eds., *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press, 2013.

Chatterjee Aneek, *Neighbors Major Powers and Indian Foreign Policy*, Hyderabad: Orient Blackswan, 2017

Dubey, Muchkund, *India's Foreign Policy: Coping with the Changing World*, New Delhi: Pearson Publishers, 2012.

Jayal, Neraja Gopal and Pratap Bhanu Mehta, eds., *The Oxford Companion to Politics in India*, New

Delhi: OUP, 2014.

Kumar, Mahendra, *Theoretical Aspects of International Politics*, Agra: Shiva Lal Agarwal & Company, 1984.

Sikri, Rajiv, *Challenge and Strategy: Rethinking India's Foreign Policy*, New Delhi: Sage India,

2013. Kumar, Suendra, (ed.), *Whither India in 2022*, New Delhi: Har-Anand Publications, 2019

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- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** The learning and course outcome of India's foreign policy to analyse the concept of foreign policy and India's role with neighbouring and global powers. Student also understand the international events and foreign policy issues and developments in Indian foreign policy in approaches.



**M.A. Political Science**  
**Sem. III**  
**Indian Politics : Issues and Trends**  
**Paper - III**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** Acquaintance to Indian Politics : Issues and Trends is indispensable for a student to make a sense of Indian politics. The course is designed to provide an overview of Indian politics and key concepts of the Indian politics, which would evolve student into a participatory citizen.

**Unit-I Culture, Class and Politics**

- Understanding Culture and Politics
- Citizenship Debates: Issues of Migration and National Register for Citizenship (NRC)
- Language in Indian Politics: Changing Nature and Impact
- Class in Indian Politics: Nature and Implication

**Unit-II Ideologies and Indian Politics**

- Nationalism: Different Perspectives and their Implications
- Communalism: Nature and Issues
- Socialism: Evolving Trends
- Communism: Parliamentary and Radical

**Unit-III Politics of Economic Reforms**

- Pre -Reforms Indian Economy: Goals, Features and Structures
- Politics of Economic Reforms: Impact on Industrial and Service Sectors
- Economic Reforms: Impacts on Agriculture Sector
- Impact on Marginal Groups: Agrarian Distress, Organized and Unorganized Labour

**Unit-IV Accountability**

- Transparency and Accountability Politics
- Lokpal, Lokayukt and Right to Information (RTI)

**Unit-V Social Movements**

- Social Movements: Human Rights, Women's Movements and Environmental Movements
- Tribes in Indian Politics: Aspirations, Issues and State's Response

- Minorities: Types, Status, Demands and State Response

## Suggested Books

- Arun, C. Joe, *Constructing Dalit Identity*, New Delhi: Rawat Publication, 2007. Bhambhri, C.P, *The Indian State and Political Process*, Delhi: Shipra Publications, 2007.
- Chakraborty, Bidyut, *Indian Politics and Society: Since Independence*, New York: Routledge, 2008.
- Crossley, Nick, *Making Sense of Social Movements*, New Delhi: Rawat Publications, 2002.
- Ganguly, Summit, et.al (ed.) *The State of India's Democracy*, New Delhi: Oxford Press, 2009. Kothari, Rajni, *Politics in India*, New Delhi: Orient Blackswan, 2012.
- Karmakar, Suparna and Rajiv Kumar.et.al(ed) *India's Liberalisation Experience*, New Delhi: Sage Publications, 2007.
- Karna, M.N. (ed.) *Democracy, Pluralism and Conflict*, New Delhi: Rawat Publications, 2006. Manchanda, Rita (ed.) *States in Conflict with their Minorities*, New Delhi: Sage Publications, 2010.
- Singh, Mahendra Prasad, *Coalition Politics in India: Problems and Prospects*, New Delhi: Manohar Publishers, 2004.
- Singh, Narendra, *Indian Political System*, New Delhi: Omega Publications, 2009.
- Vishvanathan, Nalini, *The Women, Gender and Development Reader*, New Delhi: Zubaan, 1997. Roy, Himanshu, *State Politics in India*, New Delhi: Primus Books, 2017.
- Varshney Ashutosh, *Battles Half Won: India's Improbable Democracy*, New Delhi: Penguin, 2014. Hasan, Zoya, *Politics of Inclusion*, New Delhi: OUP, 2015.
- Jayal, N. ed. *The Oxford Companion to Politics in India*, New Delhi, OUP, 2016. Mehra, A.K, *Emerging Trends in Indian Politics*, New Delhi: Routledge, 2010.
- Chandra Kanchan, *Democratic Dynasties: State, Party and Family in Contemporary Indian Politics*, Delhi Cambridge University Press, 2016
- Chandra Bipan, *Communalism in Modern India*, New Delhi, Har-Anand Publication 2015 Puri.K. Harish and J.S.Paramjit, *Social and Political Movements*, Jaipur: Rawat Publication, 2019
- Mahana, Rajakishor, *Negotiating Marginality: Conflicts over Tribal Development in India*, New Delhi: Social sciences Press, 2019
- Satyam, Sunkari, *Tribals and Democratic Politics*, Jaipur: Rawat Publication, 2019 Shah, Ghanshyam, *Democracy, Civil Society and Governance*; New Delhi Sage, 2019
- Mukul, Akshaya, *Gita Press and the Making of Hindu India*, New Delhi: Harpercollins Publishers India, 2015.
- Gudavarthy, Ajay, (ed.), *Secular Sectarianism: Limits of Subaltern Politics*, New Delhi: Sage, 2020.

Chandhoke, Neera, *Rethinking Pluralism, Secularism and Tolerance- Anxieties of Coexistence*, New Delhi: Sage, 2019.

Tiwari, R.K., *Political Parties Party Manifestos and Elections in India- 1909-2014*, New York: Routledge, 2019.

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>  
<https://www.india.gov.in/topics/law-justice>

**Course Learning Outcomes :** Student may incompass understanding the structure of the Indian politics. Analysing the functioning of political institutions within Indian context, examining the role of political parties, electoral processes, citizen participation and evaluating the challenges and opportunities facing Indian politics in addressing issues like diversity, linguistic, minorities, cultural, reservation, reforms etc. with reference governance and development. Student might also develops skill in critically assessing policy - making processes and their impact on Indian society and politics.

**M.A. Political Science**  
**Sem. III**  
**Green Political Theory**  
**Paper - III**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** The main course objectives of this course is typically revolves around the environmental issues and political process. The course aims to equip the students with the knowledge and critical thinking skills to address environmental challenges within the framework of political theory and practice.

**UNIT-I**

- Environmental Values in Social and Political Thought Ecology and Enlightenment.

**UNIT-II**

- The Development of Modern Ecopolitical Thought. The Ethics of Ecological Humanism.
- Causes of Environmental Destruction.

**UNIT-III**

- Environmental Economics, Sustainable Development. Political Ecology.
- Ecological Challenges. Ecologism.

**UNIT-IV**

- Ecofeminist Movement.
- Environmental Policy in India.

**UNIT-V**

- Green Movements in India.
- Pollution and Its Eradication.
- Ecological Activism.

**Suggested Bookss**

1. Murray Bookchin - The Ecology of Freedom : The Emergence and Dissolution of Hierarchy
2. Bill Devall and George - Deep Ecology : Living as if Nature Mattered
3. Ted Benton - The Greening of Marxism
4. Vandana Shiva - Earth Democracy : Justice Sustainability and Peace
5. Joan Martinex-Alier - The Environmentalism of the Poor : A Study of Ecological Conflicts and Valuation
6. Charley Rogers - Green Politics : Ideology, Theory and Practice
7. Chris Williams - Ecology and Socialism : Solutions to Capitalist Ecological Crisis

8. Robyn Eckersley - The Green State : Rethinking Democracy and Sovereignty
9. Andrew Dobson - Green Political Thought
10. Timothy Doyle - Ecological Politics : An Introduction
11. Dustin Mulvaney - Green Politics : A-to-Z Guide

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- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcomes :** The course learning outcomes collectively prepare students to engage with real world environmental challenges critically, ethically and proactively both in academic and practical contexts.

**M.A. Political Science**  
**Sem. III**  
**Political Sociology**  
**Paper - III**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** The course aims to equip students with a sociological perspective on politics, encouraging to them to critically analyze the complex interplay between social structures and political processes in various contexts.

**Unit-1**

Introduction of Political Sociology : Political Sociology as study of the social basis of political growth of political sociology.

**Unit-II**

Models for the analysis of political behaviour normative approach and system approach.

**Unit-III**

Political Culture and Political Socialization.

Theories of Social Change, Social Movements and Revolutions.

**Unit-IV**

Political Participation and Party politics.

Political Development and Modernization.

**Unit-V**

Political Sociology in India, Politics of mass society, National building and national integration (with special reference to india).

## **Suggested Books :**

C. Wright Mills - The sociological imagination.

Jeffrey Herbst - States and Power in Africa : comparative lessons in authority and control.

Max Weber - The protestant ethic and the spirit of capitalism.

C. Wright Mills - The power Elite.

Robert D. Putnam - Bowling Alone : The collapse and revival of american community.

Gabriel A. Almond and Sidney Verba - The civic culture : Political attitudes and democracy in five nations.

Pierre Bourdieu - The social structures of the economy.

Arlie Russell Hochschild - The Managed Heart : Commercialization of human feeling.

Alexis de Tocqueville - Democracy in America.

J.C. Aggarwal - Political Socialisation in India.

Bidyut Chakrabarty - Political Socialization in a multi-party system : The Indian Experience.

Rajeev Bhargava - Politics and ethics of the indian constitution.

Rajendra Kumar Pandey - Indian Political System : Structure, Process and Policy.

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- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcomes :** Course learning outcomes are understanding political system, analyzing power dynamics, examining political institutions, exploring social movements, analyzing political ideologies, study in political behaviour, assessing global politics and critical thinking.

**M.A. Political Science**  
**Sem. III**  
**Politics in South Asia**  
**Paper - IV**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** The course aim to provide students with and indepth understanding of political dynamics, institutions and issues in the south asian region. Students having comprehensive understanding of the political complexities in south aisa, analyze and engage with the region's political issues critically.

**Unit-I: Approaches, Structures, Processes and State**

- Approaches: Historical, Post-Colonial and Political Economy
- Impact of Colonialism on the Politics of South Asian States
- Constitutions and Constitutionalism: Theory and Practice
- Structures and Processes of Politics

**Unit-II: State, Nation-building**

- Nature of Post-Colonial State: India, Pakistan and Nepal
- Nation-building in South Asia: Religion, Ethnicity and Language
- Democracy, Praetorianism and Authoritarianism

**Unit-III: Political Elites and Civil Society**

- Political Elites in South Asia: Pakistan, Bangladesh and Sri Lanka
- Civil Society and politics: Role and Emerging Trends

**Unit-IV: Security and Governance**

- State Security and Human Security debate
- Globalization and Politics of South Asian States
- Separatism and Terrorism in South Asia
- Governance in South Asia: Issues and Challenges

**Unit-V: Human Development, Human Rights**

- Human Development Scenario and Emerging Trends
- Human Rights: Trends and Challenges



- Women participation in the Politics of South Asian States

## Suggested Books

Bose, Sugata and Ayesha Jalal, *Modern South Asia: History, Culture AND Political Economy*, New Delhi: Oxford University Press, 2003.

Phadnis, Urmila & Rajat Ganguly, *Ethnicity and Nation-building in South Asia*, New Delhi: Sage, 2001.

Yong, Tan Tai, ed. *South Asia: Societies in Political and Economic Transition*, New Delhi: Manohar, 2010.

Hye, Hasnat Abdul, ed. *Governance: South Asian Perspectives*, New Delhi: Manohar, 2001.

Vanaik, Achin, ed. *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar, 2004.

Shastri, A. and A. Jeyaratnam, eds. *The Post-Colonial States of South Asia: Democracy, Development and Identity*, New York: Palgrave, 2001.

Jalal, Ayesha, *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective*, New York: Cambridge University Press, 2002.

Ollapally, Deepa M, *The Politics of Extremism in South Asia*, Cambridge: Cambridge University Press, 2008.

Alam, Imtiaz, ed. *Whither South Asia*, Lahore: South Asian Policy Analysis Network, 2006.

*Human Development in South Asia 2012: Governance for People's Empowerment*, Lahore: Mahbub ul-Haq Human Development Centre, 2012.

Jha, Nalini Kant, *Democracy, Nation Building and Peace in South Asia*, Har Anand Publications, New Delhi, 2010.

Khilani and Raghavan, *Comparative Constitutionalism in South Asia*, Oxford: OUP, 2016.

Sridharan. E, *International Relations and Theory and South Asia: Security, Political Economy, Domestic Politics, Identities and South Asia* New Delhi: OUP, 2011

Raza, Sami, Syeed, *The Security State in Pakistan: Legal Foundation*, New York: Routledge, 2019

Sen.R, Majumdar J. K and Behra. B, *Conflicting indentities: Travails of Regionalism in Asia*, New Delhi: Manohar Publishers, 2019

Ehrenberg, John, *Civil Society: The Critical History of an Idea*, New Delhi: Sage, 2018

Akhtar Naseema and Jhoari .C.R, *A Textbook of Political Science*, New Delhi: Wisdom Press, 2017.

Ghosh, S., Partha, *Migrants, Refugees and the Stateless in South Asia*, New Delhi: Sage, 2016.

Khosla, Tamanna, *Personal Laws in India*, New Delhi: Vitasta Publication, 2019.

## **Suggested Online Link:**

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- <http://epgp.inflibnet.ac.in/>
- <http://egyankosh.ac.in/>
- <https://www.ncertbooks.guru/english-skills/>
- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** - Prepare students to engage thoughtfully with the political dynamics of south asia, equipping them with valuable knowledge applicable to various filleds, including academia, policy making and international relations.

**M.A. Political Science**  
**Sem. III**  
**Gandhian Political Thought**  
**Paper - IV**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** Gain a deep understanding of Gandhi's political and moral philosophy, analyze the ethical principles underpinning Gandhian political thought, examining methods of nonviolence. Encourage critical thinking by evaluating the strengths and weaknesses of Gandhian political thought, considering its relevance in addressing modern political, social and environmental challenges.

**Unit - I**

Formative Influences: Experiments in South Africa, Metaphysical Foundations of Gandhi's leader, Truth, Ahinsa, Gandhian Techniques of Satyagrah, Ends and Means.

**Unit- II**

Fundamental ideas of Hind Swaraj : Gandhiji's Views regarding Individual and his Place and Role in Society, Gandhian view of Social Order : His Ideas of Varna, Place of Woman and Untouchability, Gandhian view of Religion.

**Unit- III**

Gandhian Economics: His main Economic Formulation, Decentralization, Industrialisation and Machines, Swadeshi, Breed Labour, Labour- Capital Relationship and Trusteeship.

**Unit- IV**

Gandhi: View of State and Government; Gandhian Model of Polity; Marx, Mao and Gandhi- Alternatives for Social Change.

**Unit- V**

Vinoba, Martin Luther King (Jr.) and Gandhi; Gandhian Framework for Peace and Conflict Resolution.

**Suggested Books :**

1. Murthy V.V. Raman : Essential Writings of Gandhi
2. Mashruswala K.G. : Gandhi and Marx
3. Narayan, J.P. : Gandhi and Socialism
4. Radha Krishna : Mahatma Gandhi
5. M.K. Gandhi : Hindi Swaraj :
6. M.K. Gandhi : My Experiments with Truth
7. Verma, V.P. : Political Thought of Mahatma Gandhi
8. D.B. Mathur : Gandhi and Liberal Bequest
9. Dadhich Naresh : Mahatma Gandhi (Hindi)

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- <https://epathshala.nic.in/>
- <http://egyankosh.ac.in/>
- <https://www.digitalindia.gov.in/services>  
<https://rtionline.gov.in/>

**Course Learning Outcome :** - Student will develop a profound understanding of Gandhian philosophy, encompassing concepts such as nonviolence, truth, self reliance and their application in political contexts. Learning outcomes aim to provide students with a holistic understanding of Gandhian political thought, empowering them to apply these principle's in various personal, academic and professional contexts.

**M.A. Political Science**  
**Sem. III**  
**Political Analysis and Research Methodology**  
**Paper - IV**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** Course includes students learn about political phenomena, research design, data collection, qualitative and quantitative analysis, critical thinking, policy analysis and ethics in research.

**Unit- I**

Meaning, Nature and Need of Political Analysis, Models of Explanations – Easton’s System Approach, Almond’s Functional Approach, Fact-Value Dichotomy and Scientific Method, Operationalisation of Political Analysis, Shift toward Policy Analysis to Applied Politics.

**Unit-II**

The Behavioural and Post – Behavioural Movement in Political Theory, Positivism and Neo-Positivism, End of Dichotomy of Facts and values – Reaffirmation of Norms in Empirical Political Theory.

**Unit- III**

Decline of Political Theory – Arguments of Easton and Cobban, Resurgence of Political Theory – Arguments of Berlin, Blondel and Strauss, Birth of New Political Science, Debate about end of the Ideology and History.

**Unit- IV**

Scientific Enquiry in Social Sciences – Definition, Scope, Goals and Limitation of Social Research, Planning and major steps in Social Research- Hypothesis and Research Design, Techniques of Data Collection – Observation, Questionnaire and Schedule, Interview, the Case Study Method.

**Unit- V**

Sampling Meaning, Uses and Types of Sampling Distributive Average (Mean, Mode, Median), Data Analysis and Report Writing – Coding, Tabulation, Interpretation, techniques of Report Writing Organizing paragraphs, chapters, footnotes, Suggested Books bibliography.

**Suggested Bookss :**

1. Arnold Brecht : Political theory
2. B.N. Ghosh : Scientific Methods and Social Research
3. Charlesworth : Contemporary Political Analysis
4. Cobban : ‘The Decline of Political Theory’, Political Science Quarterly, 1953, LXVIII, pp. 321-337
5. D. Easton : The Political System - An Inquiry into the State of Political Science
6. D. Germino : Beyond Ideology : The Revival of Political Theory, New York, Harper and Row 1967

7. D. Held : Political Theory : An Introduction, London, Macmillian, 1999
8. David marsh & Gerry Stoker: Theory and Methods in Political Science, Macmillan's Publishing, U.K., 2001
9. E. J. Meehan : The Theory and Methods of Political Research
10. Eugene Meehan : Contemporary Political Theory – A Critical Study
11. F. Fukuyama : The End of History and the Last Man, Harmondsworth, Penguins, 1992
12. Friedrich : An Introduction to Political Science
13. Goode and halt : Methods in Social Research
14. J.C. Johari : Contemporary Political Theory (E & H)
15. Jahoda and others : Research methods in social sciences
16. James Charles Worth : Contemporary Political Analysis
17. L.S. Rathore : In Defence of Political Theory
18. Lasswell & Kaplan : Power and Society – A framework of Political Inquiry
19. P.S. Bhati : The Normative Tradition in Political Theory
20. P.V. Young : Scientific Social Survey & Research

**Learning Outcomes :** Prepare students to engage in rigorous political analysis and research, equipping them with essential skills for both academic and practical application in the field of political science.

**M.A. Political Science**  
**Sem. III**  
**International Organization**  
**Paper - IV**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** Students should gain a knowledge in international organization, analysing global political issues, conflict resolution, reforms, human rights, global ethics and policy analysis. Course also provides a comprehensive understanding of the functions, challenges and significant of international organization in the contemporary context.

**Unit-1: International Organization**

International Organization: Definition, Classification and Role

Theoretical Approaches: Federalist, Functionalist and Neo- Functionalist

**Unit - II Regional Organization**

Concept, Approaches and Theories of Regional Cooperation - Cultural uniformity and Economic necessity as factors in Regional cooperation.

Need for Regional Organizations, India's Agenda for Regional Cooperation,

Government and Politics of South Asia, Problems of South Asian Countries

South Asian Regional Identity: Composition, aspiration and Constraints, Economic Development of South Asia,

**Unit - III United Nations**

Evolution, Structure and Role of the League of Nations

Objectives and Basic Principles of the United Nations Charter

Principal Organs (The General Assembly and Security Council): Role of the Secretary General

Economic and Social Mandate: ECOSOC, Specialized Agencies (ILO and UNESCO); Funds and Programmes (UNDP, UNIFEM): Sustainable Development Goals

**Unit - IV: United Nations : Issues and Reforms**

Conflict Resolution: Pacific Settlement of Disputes, Collective Security and; Peacekeeping: Evolving Issues  
Challenges to UN in the 21<sup>st</sup> Century: Need for Reforms. Economy, Autonomy and Role of U.N. in World Politics.

Areas of Conflict and Cooperation in Regional Organizations – SAARC, BRICS, Commonwealth and ASEAN

## Unit- V: U.N. and World Order

Role of U.N. in Development and Environmental Challenges, Democratizing U.N. and the New World Order.

Effectiveness Of U.N. - Achieving Millennium Goals 2030, Prospects of U.N.

### Suggested Books

Armstrong, David, *International Organizations in World Politics*, New York: Palgrave, 2004.

Dubash, Navroz K., ed., *Handbook of Climate Change and India: Development, Politics and Governance*, New Delhi: OUP, 2012.

Hurd, Ian, *International Organizations: Politics, Law & Practice*, Cambridge: University Press, 2010.

Karns, Margaret P. & Karen A. Mingst, *International Organizations: The Politics and Processes of Global Governance*, New Delhi: Viva Books, 2005.

Malone, David M. ed., *The UN Security Council: From the Cold War to 21<sup>st</sup> Century*, New Delhi: Viva Books, 2006.

Mehrish, B. N., *The United Nations in the New Millennium: A Changing Scenario*, Delhi: Academic Excellence, 2007.

Scott, Shirley V, *International Law in World Politics*, 2<sup>nd</sup> ed., New Delhi, Viva Books, 2102.

Terry, James P, *War on Terror: The Legal Dimension*, New Delhi, Pentagon Press, 2014.

Ramsbotham, Oliver, *Contemporary Conflict Resolution*, UK, Polity Press, 2011

Kumar, Chanchal, Riamei, I. and Gupta, Sanju, *Understanding Global Politics*, New Delhi: KW Publishers, 2017.

Mansbach, W. Richard and Taylor, Kirsten L., *Introduction to Global Politics*, New York: Routledge, 2018.

Weiss, Thomas G. and Wilkinson, Rorden (eds.), *International Organization and Global Governance*, New York: Routledge, 2014.

Please, Kally-Kate S. *International Organizations: Perspectives on Global Governance*, New Delhi: Routledge, 2019.

Clark, Ian. (1999). *Globalization and International Relations Theory*. London: Oxford University Press.

Bajpai, Kanti., & Shukul, Harish C. (1995). *Interpreting World Politics*. New Delhi: Sage.

Shreesh, Jayal., & Ramesh, Babu.B.(Eds.). (1990). *The United Nations and World Peace in a changing world*. New Delhi: Sterling..

Mehrish, B.N. (1988). *International Organizations: Structure and Process*. New Delhi: Vishal Publications.

Singh, Sanjay. (2016). *Regional Diplomacy: SAARC, ASEANs, BRICS & SCO*. Dehli: Prashant Publishing House.

Alam, Mohammed Badrul. (2015). *India and Her Neighbours: Towards A Proactive Partnership*, New Dehli: Kalpaz Publications.

Kaplan, Robert D. (2015). *Asia's Cauldron: The South China Sea and the End of a Stable Pacific*. New Dehli: Random House.

Leifer, Michael. (2013). *ASEAN and the Security of South-East Asia*. New Dehli: Routledge.



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- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** - Prepare students for careers in international relations, diplomacy, policy analysis, global business and non governmental organizations.

**M.A. Political Science**  
**Sem. IV**  
**Modern Political Theory**  
**Compulsory Paper - I**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective:** The course is designed to train a student in the fundamental issues of modern political theory. Analyse and understand the principles, ideologies and also provides insight into concepts like democracy, freedom, justice, equality and indivisual rights. Course also aim to provides a comprehensive understanding of modern political theory and equip students with analytical, comparative analysis, ethical implications, research and critical skills to engage with complex political ideas and real world.

**Unit - I**

Nature and Significance of Political Theory, Recent Trends in Political Theory; Shift from Traditional to Modern, Behavioural and Post-Behaviouralism in Political Theory, Decline and Revival of Political theory.

**Unit - II**

System Theory (Easton), Structural-Functional Theory (Almond-Coleman), Group Theory.

**Unit - III**

Distributive Approach (Lasswell), Communication Theory and Decision-Making Theory.

**Unit- IV**

Concepts of Elite, Political Modernization, Political Development and Political Culture.

**Unit- V**

Contemporary Concepts : Communitarianism and Multiculturalism, Clash of Civilization and Globalization.

**Suggested Books :**

1. Gould and Thusby (ed.) : Contemporary Political Thought, Holt. Richart and Winston, Inc. New York ,1969
2. James C. Charlesworth (ed) : Contemporary Political Analysis, Free Press. New York,1967
3. Robert Borth Fowlor and Jeffrey R.Orenstein : An Introduction to Political Theory
4. Eugene J. Meehan : Contemporary Political Thought : A Critical Study. Dorsey Press. 1967
5. Giddens, Anthony : The consequences of Modernity
6. S.L. Verma : Adhunik Rajnitik Siddhant (Hindi)
7. S.L. Verma : Samkalin Rajnitik Chintan (Hindi)
8. M. Crasston : The New Left

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** Aim to equip students with a robust foundation in modern political theory, enabling them to engage thoughtfully with political issues both in academic context and in their roles as an active and informed citizens.

**M.A. Political Science**  
**Sem. IV**  
**Human Rights and Duties : Theory and Practice**  
**Compulsory Paper - II**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** Aims to provide students with a comprehensive understanding of human rights and duties, encouraging critical thinkings, ethical reflection and active engagement with the promotion and protection of human rights in various contexts.

**Unit- I**

Meaning and Nature of Human Rights and Duties: Basic concepts- Liberty, Equality, Justice and Violence. Different Perspectives: Liberal, Marxian, Gandhian and Dalit.

**Unit- II**

Human Rights and Duties: Origin and Evolution. Natural, Civil and Political Rights : The Contribution of Magna Carta, Bill of Rights and Universal declaration of Human Rights (1948).

**Unit- III**

Universal Human Rights- Context and Concerns.

UN Organs- UN Commission on Human Rights and UN Commission of Status of Women.

**Unit- IV**

Human Rights and Duties in India-Philosophical Postulates of India's Constitution. Judicial Activism and Public Interest Litigation, Legislation for Weaker Sections and Enforcement.

**Unit- V**

State Enforcement Agencies, National Human Rights Commission, State Human Rights Commission, Human Rights and Courts, NGOs and Human Rights Movements, People's Union for Civil Liberties (PUCL), Need for Spelling Out Human Duties.

**Suggested Books :**

1. Begum, Dr. S. Meharaty : Human Rights in India-Issues and Perspectives
2. Danjeli Yael. Else : The Universal Declaration of Human Rights  
Stamatopoulon and Clarenaca J. Dias. (Editer) Fifty  
Years and Beyonds
3. Jaswal, P.S. : Human Rights and the Law
4. Johari, J.C. : Human Rights and New world order. Toward Perfection  
of the Democratic Way of life
5. Kaushik, V. : Women's Movements and Human Rights
6. Nirmal, Chiranjive J. : Human's Rights in India : Historical, Social and Political  
Perspective

7. Parmar, Lalit	: Human Rights
8. Saxena, K.P.	: Human Rights- Fifty years of India's Independence
9. Sen, Shankar	: Human Rights in a Development Society
10. Sharma, N.R.	: Human Rights in The World
11. Sehgal, B.P.S.	: Human Rights in India: Problems and Perspectives
12. Sanajoba, N.	: Human Rights- Principal Practices and Abuses
13. Rahul Raj	: Human Rights : UN Initiatives
14. Leason. Edward	: The Encyclopaedia of Human Rights (2 <sup>nd</sup> Edt.)

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** - To empower students with the knowledge, skills and ethical overness necessary to engage miningfully with human rights and duties, both academically and in their roles as responsible global citizens.

**M.A. Political Science**  
**Sem. IV**  
**India and the World**  
**Paper - III**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective:** Develop a comprehensive understanding of india's historical interactions with other nations including security, defence, trade, cultural exchange and diplomatic relations, fostering a nuanced perspective on global affairs and india's role in the international arena.

**Unit I: Principle of Indian Foreign Policy**

- Foundations of India's Foreign Policy: Ideology, Principles, Goals and Objectives
- Determinants of India's Foreign Policy: Internal and External

**Unit-1: World Power Structure & Instruments of State Policy**

- World Power Structure: Evolution & Trends
- National Interest, National Power and Ideology
- Diplomacy: Concept, Types and Nature
- War: Meaning, Nature and Types

**Unit-II: India's Changing World View**

- Evolution of India's World View during the Cold-War and Post Cold War Period
- India's Perspective on Disarmament and Non Proliferation
- India as an Emerging Power: Strengths and Challenges
- India's Policy towards Major Powers: United States, China and Russia

**Unit-III: India's Policy Perspective on Asia**

- India's South Asia Policy: Bilateral & Multilateral Perspectives
- India's Southeast Asia Policy: A Shift from Look East to Act East
- Changing Contours of India's West Asia Policy
- India's Policy towards Central Asia

**Unit-IV: India and Global Issues**

- India and IBSA & BRICS: A Perspective of Political Economy
- India's Nuclear Policy: Emerging Trends

- India and Geopolitics of Indian Ocean
- India & Politics on Climate Change

### **Suggested Books**

- Bajpai, Kanti P. & Harsh V. Pant, eds., *India's Foreign Policy: A Reader*, New Delhi: Oxford University Press, 2013.
- Baylis, John, Steve Smith and Patricia Owens, *The Globalization of World Politics*, Oxford: Oxford University Press, 2011.
- Chatterjee Aneek, *Neighbors Major Powers and Indian Foreign Policy*, Hyderabad: Orient Blackswan, 2017
- Devare, Sudhir, *India and Southeast Asia: Towards Security Convergence*, Singapore: Institute of Southeast Asian Studies, 2006.
- Dubey, Muchkund, *India's Foreign Policy: Coping with the Changing World*, New Delhi: Pearson Publishers, 2012.
- Jayal, Neraja Gopal and Pratap Bhanu Mehta, eds., *The Oxford Companion to Politics in India*, New Delhi: OUP, 2014.
- Kishore C. Dass, *Regionalism in South Asia: Negotiating Cooperation, Institutional Structures*, New York: Routledge, 2008.
- Kumar, Mahendra, *Theoretical Aspects of International Politics*, Agra: Shiva Lal Agarwal & Company, 1984.
- Malik, Mohan, *China and India: Great Power Rivals*, New Delhi: Viva Books, 2012.
- Malone, David M. *The Oxford Handbook of Indian foreign Policy*, New Delhi: OUP, and et.al. (eds.), 2015.
- Malone, David M., *Does the Elephant Dance?: Contemporary Indian Foreign Policy*, Oxford: OUP, 2012.
- Mohan, C. Raja, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New York: PalgraveMacmillan, 2004.
- Scott, David, *Handbook of India in International Relations*, London: Routledge, 2011.
- Sikri, Rajiv, *Challenge and Strategy: Rethinking India's Foreign Policy*, New Delhi: Sage India, 2013. Kumar, Suendra, (ed.), *Whither India in 2022*, New Delhi: Har-Anand Publications, 2019

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- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** Equip students with a comprehensive understanding of india's global interactions, enabling them to navigate the complexities of international relations, cultural diversity and global challenges with critical thinking and global perspective.

**M.A. Political Science**  
**Sem. IV**  
**Polity and Politics in India**  
**Paper - III**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective:** The course objectives are typically include constitutional understanding, political institutions, political processes, governance and public policy, federalism rights and citizenship, political movements and activism, media and politics, ethical and legal aspects, comparative politics, critical analysis and citizenship education.

**Unit-I Historical, Philosophical and Structural Basis**

- Colonialism: Nature, Impact and Political Legacies
- Ideological and Philosophical Basis of Indian Polity: Liberalism, Socialism and Secularism
- Major features of Indian Constitution: Parliamentary Democracy, Fundamental Rights and Directive Principles
- Federal System: Nature, Structure and Emerging Trends

**Unit-II Union Institutions of Governance**

- Executive: President, Prime Minister and Council of Ministers
- Legislature: Composition, Powers and Functions of Parliament
- Judiciary: Appointments, Jurisdiction of Supreme Court and Judicial Activism
- Planning Commission/Niti Ayog and Finance Commission

**Unit-III State Institutions of Governance**

- Executive: Governor, Chief Minister and Council of Ministers
- Legislature: Composition, Powers and Functions
- High Courts and Subordinate Courts: Structure and Functions
- Local Self Government: Panchayati Raj Institutions and Urban Local Bodies

**Unit-IV: Structures of Governance**

- Federalism: Structure, Nature and Emerging Trends
- Democratic Decentralization: 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments, Nature and Impact
- Parliament: Changing Nature of Representation



## Unit-V Democracy, Participation and Assertion

- Electoral System: Nature and Challenges
- Party System in India: Changing Nature and Emerging Trends
- Politics of Identity: Caste and Religion
- Social Movements: Issues and Impact

## Suggested Books :

Austin Granville, *The Indian Constitution: Cornerstone of a Nation*,

1999.O.U.P.Aloysisus G, *Nationalism Without a Nation in India*, OUP, 1997

Adney Katharine and Lawrence Saez, *Coalition Politics and Hindu Nationalism*, Routledge, 2005

Brass Paul, *Ethnicity and Nationalism: Theory and Comparison*, Sage, 1991

Brass Paul, *The Politics of India Since Independence*, Cambridge University Press,

1990Chandra, Bipan, *Nationalism and Colonialism in Modern India Orient*,

Longman, 1979 Chandra Bipan, *India After Independence 1947 to 2000*, Penguin

Chatterjee Patha, *State and Politics in India*: OUP, 1999

Chandra Kanchan, *Why Ethnic Parties Succeed: Patronages and Ethnic Head Counts in India*, Cambridge University Press, Cambridge, 2004

De Souza Peter Ronald &E Sridharan, *India's Political Parties*, Sage Publications, New Delhi,

2006Hasan Zoya, ed., *Politics and the State in India*, New Delhi: Sage Publications, 2000

Hasan Zoya ed., *Parties and Party Politics in India*, Oxford University Press, New Delhi,

2001Kaviraj Sudipta ed., *Politics in India*, New Delhi: OUP, 1997

Kellar James G, *The Politics of Nationalism and Ethnicity*, Macmillan

Kothari, Rajani, *Politics in India*, Orient Longman, 1979.

Kothari, Rajni (ed) , *Caste in Indian Politics*, Orient Longman, 1970

Kohli, Atul, *Centralization and Powerlessness: India's Democracy in a Comprehensive Perspective*, in Joe Midgal, Atul Kohli and Vivenne Shue (eds), *State Power and Social Forces*, Cambridge University Press, 1994

Morris Jones, W.H., *Politics Mainly Indian*, New Delhi, Orient Longman, 1979

Oommen, T.K, *State and Society in India Studies in National Building*, Sage, 2000

Sharma S.L &(ed.), *National and National Identity in South Asia*,  
OrientOommen, T.K Longman

Satyamurthy, T.V, *State and Nation in the Context of Social Change*, OUP,

1997Singh, M.P &, Chaube, S.K *Indian Constitution: A Review*, Har Anand,

1997

Singh, M.P & Rekha Saxena, *India at the Polls: Parliamentary Elections in a Federal Phase*, Orient Longman, Delhi, 2003

Vijaypur Abdulrahim ed., *Dimensions of Federal Nation Building*, Mani, 1992

Jayal, N ed., *The Oxford Companion to Politics in India*, Oxford University Press,

2016. Desai, A.R , *Social Background of Indian Nationalism*, Sage Publication, 2016

Pylee, M., *Indian Constitution*, S. Chand, New Delhi, 2006.

Bhardwaj, H.R., *Politics, Religion and Judiciary in India*, New Delhi: Har-Anand, 2019.

Joshi, R.P., and Narwani, G.S., *Panchayat Raj in India- Emerging Trends Across the States*, New Delhi: Rawat Publications, 2016.

Mehra, K. Ajay, (ed.), *Emerging Trends in Indian Politics*, New York: Routledge, 2010.

Kumar, Narender, (ed.), *Politics and Religion in India*, New York: Routledge, 2020.

### **Suggested Online Link:**

- <https://ndl.iitkgp.ac.in/>
- <http://epgp.inflibnet.ac.in/>
- <http://egyankosh.ac.in/>
- <https://www.ncertbooks.guru/english-skills/>
- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** - Equip students with comprehensive understanding of india's global interactions, enabling the students to navigate the complexities of international relations, cultural diversity and global challenges with critical thinking and global perspective.

**M.A. Political Science**  
**Sem. IV**  
**Indian Political Economy**  
**Paper - III**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective:** The course objectives typically include understanding economy theories, historical perspective, institutional analysis, policy analysis, globalisation and trade, poverty and inequality, development economics, environmental sustainability, economic reforms and research skills.

**Unit-I: Theoretical Perspectives**

- Theoretical Perspectives: Liberal, Radical and Conservative
- Economic Ideas of Founding Fathers: Ambedkar, Gandhi, Nehru and C. Rajagopalachari

**Unit-II: Historical Background**

- Political Economy in the Pre-Colonial Economy
- Colonialism and Its Impact on Indian Economy
- Emergence of National Bourgeoisie and National Movement

**Unit-III: Agriculture, Industry and Indian Politics**

- Land Reforms, Green Revolution and Its Impacts
- Planning for Development, Liberalization and Niti Aayog
- Land Acquisition, Demonetization and Digital Economy

**Unit- IV: Economic and Political Processes**

- Resource Sharing between Union and States: Grants and Goods and Services Tax (GST)
- Development Policies: Regional and Intra Regional Disparities
- Political Economy of Elections: Changing Dynamics
- Political Economy of Media: Print, Visual and Social

**Unit- V: Contemporary Issues**

- Challenges to Agricultural Economy: Agrarian Distress, Farmers' Suicide and Village Industry
- Social Securities in Post Reform Era: Public Distribution System and MNREGA
- Social Sector: Education and Health
- Political Economy of Growth: Debates over Technology, Automation and Unemployment

## Suggested Bookss

- Bardhan, Pranav, *The Political Economy of Development*, New Delhi: OUP, 1998.
- Frankel, R Francine, *India's Political Economy: The Gradual Revolution*, New Delhi: OUP, 2006.
- Rudolph, Lloyd and Rudolph, Sussane, *In Pursuit of Lakshmi*, Chicago: Uni. of Chicago Press, 1987.
- Kohli, Atul and Prerna, Singh, *Handbook of Indian Politics*, New Delhi: Routledge 2013.
- Kohli, Atul, *Democracy and Development in India: From Socialism to Pro Business*, New Delhi: OUP, 2010.
- Sinha, Assema, *Globalizing India*, Cambridge: Cambridge University Press, 2016.
- Mukherji, Rahul , *Political Economy of Reforms in India*, New Delhi: OUP, 2014.
- Dreze Jean, Sen Amartya, *An Uncertain Glory: India and its Contradictions*, New Delhi: Penguin Publications, 2014.

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- <https://epathshala.nic.in/>
- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** - To empower students with a comprehensive understanding of indian political economy, equipping them with analytical, critical and research skills.

**M.A. Political Science**  
**Sem. IV**  
**Public International Law**  
**Paper - III**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** The primary objective is to provide an understanding of the legal framework that governs the relationships between states and other international actors. Students typically learn about topics such as state sovereignty, treaties, international organizations, human rights, and dispute resolution mechanisms. By understanding these concepts, students can analyze and interpret international legal issues, participate in diplomatic efforts and contribute to the resolution of global challenges through legal means.

**Unit - I**

Nature and Scope of International Law, Sources of International Law, Relations between International Law and Municipal Law- Various Theories; Different Schools of International Law, Codification of International Law.

**Unit- II**

States- Sovereign States, Neutralized States. States Territory : Modes of Acquisition and Loss of State Territory. States Succession and Recognition of States.

**Unit -III**

Treaties : Meaning, termination and interpretation of treaties, Settlement of International Disputes : Amicable and Compulsive.

**Unit- IV**

Asylum and Extradition. Court of Justice, United Nations and Its Specialised Agencies, International Criminal Law.

**Unit- V**

Definition and Nature of War, Declaration of War, Effects of War, Modes of Termination of War, War Crimes, Blockade and Contraband.

**Suggested Books :**

- |                   |   |
|-------------------|---|
| 1. Starke         | : International Law                                 |
| 2. Brierly, J.L.  | : The Law of Nations.                               |
| 3. Kelson         | : Principles of International Law                   |
| 4. Gould          | : An Introduction to International Law              |
| 5. Friedman       | : The Changing Structure of International Law       |
| 6. Nagendra Singh | : Recent Trends in Development to International Law |
| 7. Pitt Cobbet    | : Cases on International Law                        |

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**Course Learning Outcome :** - Students are prepared to engage in international legal practice, diplomatic endeavors, human rights advocacy and various roles within international organizations, contributing meaningfully to the global legal community.

**M.A. Political Science**  
**Sem. IV**  
**Theory and Practice of Diplomacy**  
**Paper - IV**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** Understanding legal principles, analytical skills, knowledge of international institutions, human rights awareness, conflict resolution, treaty interpretation, cultural sensitivity, legal research, communication skills, global perspective, ethical considerations, students are prepared to engage in international legal practice, diplomatic endeavors, human rights advocacy, various roles within international organization, contributing meaningfully to the global legal community.

**Unit- I**

Nature, Development and Objectives of Diplomacy. Diplomacy as Weapon and Tools of National power.

Evolution of Diplomatic Practice- Greek, Roman, Italian, French and Indian School of Diplomacy.

**Unit- II**

Diplomatic Agents- Class, Privileges and Immunities, Position in regard to Third World States, Diplomatic Body- Principles of Precedence, Credentials and Full Power.

Types of Diplomacy- Democratic, Parliamentary, Summit and Conference Diplomacy.

Personal and Coalition Diplomacy- Their Potential and Limits in the Modern world.

**Unit- III**

New Techniques and recent developments in Diplomacy. Diplomacy during War and Peace. Propaganda in Modern Diplomacy and Diplomacy of the Super Powers; Indian Diplomacy- Counsellor Agents and their Functions.

**Unit- IV**

Treaties & Their Objectives- Classifications; Treaties and their International Impact. Accession – Reservation and Termination. Language of Diplomatist Intercourse and form of Documents.

**Unit- V**

Diplomacy in Contemporary World, Significance and Changing Role of Diplomacy, Future of Diplomacy, Foreign Office with Special reference to the Organization of the Ministry of External Affairs in India.

**Suggested Books :**

1. Nicholson, Harold : Diplomacy
2. Nicholson, Harold : Evolution of Diplomatic Methods
3. Satow : Guide of Diplomatic Practice
4. Pannikar : Principles and Practice of Diplomacy
5. Krishnamurthy : Dynamics of Diplomacy
6. Girija Mukerjee : French School Diplomacy
7. Thayer : Diplomat
8. Hayter : Diplomacy of the Great Powers
9. Kennaey A.L. : Diplomacy- Old and New

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** - The theory and practice of diplomacy outcomes are prepared for careers in diplomatic service, international organizations, multinational corporations and non-governmental organizations, where they can contribute effectively to international cooperations, conflict resolution and global governance.



**M.A. Political Science**  
**Sem. IV**  
**Political Process And Politics In India**  
**Paper - IV**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** Understanding political institutions, political ideologies, election dynamics, policy making social and cultural influences, political movements, governance challenges, comparative politics, legal framework global relations, these objective aim to provide students with a comprehensive understanding of the political processes and dynamics in india, enabling them to critically analyze and engage with the country's political landscape.

**Unit-I: Understanding Political Process and Politics**

- Meaning and Nature of Political system, Political Parties and the Party System: National and Regional Parties
- Trends in the Party System - Congress system, Coalitions and Majoritarianism, Dominant Party culture

**Unit II- Political Action and Societal Response**

- Challenges to the electoral system - Social determinants of voting, Religion and Politics, Debates on secularism, majority and minority Communalism
- Federalism and Regional Aspirations - Politics of secession, autonomy and control, Fiscal federalism and social movements

**Unit III- Political Institutions – Emergence and Decay**

- The Legislature, Executive, and Judiciary- Nature of the Indian State, discrimination and affirmative action policies, Nature of political power in India.
- Development Issues-Power sharing, Welfare, Ideological and Coercive dimensions Caste in politics and the politicization of caste and gender

**Unit IV- Major issues in Politics**

- Political Representation–Types, Gender empowerment and representation, debates over reservation and creamy layer, demands for internal reservation
- Social Securities in Post Reform Era: Public Distribution System and MNREGA

## Unit V- Contemporary Challenges

- Major political challenges – Technology, Automation and Unemployment, Poverty
- Challenges to Agricultural Economy: Agrarian Distress, Farmers' Suicide and Village Industry, Education, Health and environmental hazards.

### Suggested Books

1. Singh, Abhay Prasad., & Murari, Krishna. (2019). *Political Process in Contemporary India*. London: Pearson Education.
2. Sharma, Ruchir. (2019). *Democracy on the Road: A 25 Year Journey through India*. New Dehli: Penguin.
3. Roy, Himanshu., & Singh, M P. (2018). *Indian Political System*. Chennai: Pearson.
4. Kumar, Sanjeev., & Pathak, Dev Nath. (2016). *Political Process in India*. India: Pinnacle Learning.
5. Mitra, Subrata K. (2014). *Politics In India - Structures, Processes, and Policy*. NewDehli: Oxford.
6. Kothari, Rajni. (2012). *Politics in India*. New Dhi: Orient Longman.
7. Mehta, Pratap Bhanu., & Jayal, Niraja Gopal. (2011). *Politics in India*. New Dehli:Oxford.
8. Hewitt, Vernon. (2009). *Political Mobilization and Democracy in India*. London: Routledge.
9. Chakrabarty, Bidyut. (2008). *Indian Politics and Society since Independence Events, processes and ideology*. New York: Routledge.
10. Brass, Paul R. (2003). *The Politics of India since Independence*. New Dehli: Cambridge University Press.

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** - To empower students to engage meaningfully in discussions, contribute to informed decision making processes and participate actively in shaping the political future of india.

**M.A. Political Science**  
**Sem. IV**  
**Federal System and Federalism in India**  
**Paper - IV**

Duration : 3 hours

Question Paper

Max. Marks – 100

**Note :** The question paper will contain two sections as under –

The question paper consists of section A and section B. Section A for 20 marks and section B for 80 Marks.

**Section-A :** One compulsory question with 10 parts, having 2 parts from each unit.  
Short answer in 30 words for each part.

Total marks : 10x2=20

**Section-B :** Contains 10 questions, 2 questions from each unit, attempted 5 questions, by taking one from each unit, answer approximately in 500 words.

Total marks : 16x5=80

**Course Objective :** Students gain a comprehensive understanding the distribution of power and responsibilities between the central government and states, understanding federalism, constitutional framework, comparative analysis of india's federal systems with other federal systems. Preparing students to critically evaluate the functioning of the country's federal structure and federal governance.

### **Unit - I**

Federalism, theories of Federalism  
Federal System: Nature, Structure and Emerging Trends  
Determinants of Indian federalism

### **Unit-II**

Nature of Indian Federalism – Main Areas of Tension between the Centre and the States.  
Commissions on Centre State Relations – Rajmanar and Sarkaria - Changing Nature of Federalism Under Coalition Politics.

### **Unit-III**

Indian States: An Overview (Indian Federalism and Constitutional Position of the States)

Inter-State Disputes: Nature and Institutional Mechanisms for Resolution  
Decentralized Governance – Philosophy, Responsibility and Institutional structure, Evaluation of their functioning

### **Unit-IV**

The Federal System - Changing Pattern of Centre-State Relations  
Democratic Decentralization: 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments, Nature and Impact  
Panchayati Raj System – Democratic Decentralisation and Social Justice

### **Unit-V**

Working of Indian Federalism in different phases and in coalitions governments  
Federal disputes, federalism and national and regional parties

## **Suggested Books :**

William H. Riker - Federalism : Origin, Operation, Significance.

Michael Burgess and Alain - G. Gagnon - The Federal Idea : Essays in Honor of Ronald L. Watts.

Mark Edward Warren - The Oxford Handbook of American Federalism.

David L. Boren - The Federal Design Dilemma : Congress and Intergovernmental Delegation.

M.V. Pylee - Indian Federalism : A Concise Analysis.

William H. Riker - Federalism in India.

Ranbir Singh - India's Federal System : Structure and Working.

Subhash C. Kashyap - Centre-State Relations and Cooperative Federalism in India.

K.N. Raj - Indian Federalism : The Kerala Experience.

William F. Miller - Federalism and the Making of India's National Constitution.

Mahendra Prasad Singh - Federalism in India : Origin and Development.

Niraja Gopal Jayal and Pratap Bhanu Mehta - Indian Federalism : How Does the Policy Change.

Sudha Pai and Avinash Kumar - Indian Federalism : A Contemporary Perspective.

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- <https://www.digitalindia.gov.in/services>
- <https://rtionline.gov.in/>
- <https://www.india.gov.in/topics/law-justice>

**Course Learning Outcome :** - Students are prepared to engage in informed discussions, contribute to policy debates and work effectively within the complex federal structure of india, promoting better governance and understanding of diverse regional needs.

**M.A. Political Science**  
**Sem. IV**  
**Dissertation**  
**Elective Paper - VIII**

**Note:** - (Regular Students with 55% of marks in M.A. Previous Semester will only be eligible for opting dissertation)

**Course Objective :** Typically include research skills, problem definition, critical thinking, methodological proficiency, literature review, data analysis, original contribution, clear communication, time management, ethical considerations, presentation skills, critical feedback. By achieving these objectives students can produce a high quality dissertation that contributes significantly to their field of study and expertise as researchers and scholars.

**Course Learning Outcomes :** Completing dissertaion include advanced research skills, in-depth knowledge, critical thinking, analytical proficiency, effective communication, problem solving, project management, ethical awareness, independent learning peer review and collaboration, presentation skills, confidence in research abilities. Equip students with advanced skills and expertise, preparing them for research intensive roles and enabling them to contribute significantly to the academic and professional communities in their respective fields.